Test Bank for Nursing Research in Canada 3rd Edition by LoBiondo Wood

Sample

Chapter 11: Nonexperimental Designs

MULTIPLE CHOICE

1. What is the first question that should be asked in determining whether an experimental design or a nonexperimental design should be used in a quantitative study? a. Is there an independent variable? b. What is the nature of the problem being studied? c. Will a measurement tool or instrument be needed? d. Can statistical analysis be applied to the study data?

ANS: B

Feedback
A Independent variables are used in both experimental and nonexperimental studies.
B The nature of the research problem determines whether an experimental or nonexperimental design should be used.
C A measurement tool or instrument can be used in both nonexperimental and experimental designs.
D Statistical analyses can be used in both experimental and nonexperimental designs.

DIF: Cognitive Level: Comprehension REF: Page 235

2. When should a descriptive or exploratory design be used?
   a. When expanding the results of a qualitative study
   b. When direct contact with potential subjects is not possible
   c. When little is known about a particular subject or phenomenon
   d. When issues of cause and effect in a situation have already been determined

ANS: C

Feedback
A Expanding the results of a qualitative study does not mandate the use of a descriptive or exploratory design.
B Descriptive designs often involve direct contact with subjects.
C A descriptive or exploratory design is appropriate when little is known about a research topic.
D Cause and effect are determined by both quasiexperimental and experimental designs.

DIF: Cognitive Level: Application REF: Page 236
3. Which of the following titles suggests a descriptive study?
   a. Characterization of Chemotherapy-Induced Peripheral Neuropathy
   b. The Lived Experience of Liver Transplantation Among Older Caucasian Men
   c. Effect of Virtual Reality as a Distraction Intervention on Adolescents Undergoing Chemotherapy
   d. Correlation Between Current Income Level and Self-Esteem Among Recently Widowed Women
   ANS: A

   Feedback  
   A. The word characterization suggests that the researcher is conducting a descriptive study on chemotherapy-related neuropathy.
   B. The phrase lived experience is associated with phenomenological research.
   C. The phrase effect of is associated with an experimental design.
   D. The phrase correlation between is associated with correlational level quantitative research.
   DIF: Cognitive Level: Analysis REF: Page 236

4. Which of the following is an advantage of research studies that examine the association or relationships between variables?
   a. Ability to determine a causal relationship
   b. Possibility for greater manipulation of the variables
   c. Randomization of participants that allows for increased generalizability
   d. Potential for application in clinical settings and establishment of a foundation for future experimental studies.
   ANS: D

   Feedback  
   A. Causal relationships are usually determined by experimental and quasiexperimental designs.
   B. Correlational or association-type designs do not involve manipulation of variables.
   C. Randomization can be used in various levels of research and is not reserved only for associative research.
   D. The advantages of correlational studies include their applicability to clinical settings and the establishment of a foundation for future experimental designs.
   DIF: Cognitive Level: Knowledge REF: Page 235

5. Which of the following would be used to assess whether mental health patients who received cognitive behavioural therapy via smart phones remain out of hospitals for longer periods of time.
   a. Cross-sectional survey
b. longitudinal, comparative survey

c. Predictive, statistical survey

d. Causative, correlational survey

ANS: B

Feedback

A A cross-sectional survey would not allow study of hospitalization over time, since the survey would occur at only one point.

B A survey that collected data several times from two groups (those with and without smart phone therapy) would properly assess therapeutic effects. C Predictive design and statistical survey analysis would not be adaptable to this research scenario.

D A causative survey would not be used in a correlational study.

DIF: Cognitive Level: Application REF: Pages 235–236

6. What is the purpose of a correlational study of multiple variables?

a. To identify the independent variable

b. To test whether one variable causes another variable

c. To examine relationships between or among variables

d. To distinguish how different one variable is from another variable

ANS: C

Feedback

A The independent variable(s) should be identified by the researcher planning a study.

B Causation cannot be established by a correlational study.

C A multivariate correlational study examines relationships between or among variables.

D A correlational study will not help distinguish one variable from another.

DIF: Cognitive Level: Comprehension REF: Page 236 | Page 238

7. Which of the following factors or situations in a study using a correlational design should cause you to question the validity of the study?

a. The study did not have a nontreatment control group.

b. The researchers concluded that a causal relationship existed between the variables.

c. The researchers suggested that their findings had practical application in a clinical setting.

d. The researchers used pre-existing instruments to measure the variables instead of developing specific instruments for the study.

ANS: B

Feedback
A Control groups are not used in correlational studies, which have a nonexperimental design.  
B The design of correlational studies does not permit the generation of causal inferences.  
C Practical applications of the study findings in a clinical setting may be appropriate for various levels of research.  
D Use of validated, reliable pre-existing instruments is considered entirely appropriate in research.


What is the purpose of developmental study designs?

a. Comparing the results of qualitative studies of a particular phenomenon with the results of quantitative studies of the same phenomenon  
b. Re-analysis of existing data for a secondary purpose not stated in the original research  
c. Exploration of the changing nature of relationships among variables over time  
d. Development or refinement of a tool or instrument  

ANS: C  

Feedback

A Comparison of studies would be a component of literature review.  
B This is the definition of secondary analysis.  
C Developmental design permits the changing nature of relationships among variables over time.  
D Development or refinement of a tool or instrument is the purpose of methodological research.

DIF: Cognitive Level: Knowledge REF: Page 240

9. Which of the following statements about cross-sectional studies is true?

a. More than one group can be compared.  
b. Only descriptive data can be measured.  
c. Data are collected retrospectively, rather than prospectively.  
d. Data collection and data analysis can occur simultaneously.  

ANS: A  

Feedback

A The cross-sectional design allows multiple group comparison.  
B Cross-sectional analysis is not reserved for only descriptive data.  
C In a cross-sectional study, data are collected across groups at one point in time.  
D Data analysis would follow data collection in cross-sectional studies.

DIF: Cognitive Level: Comprehension REF: Page 240

10. Which of the following study titles suggests a cross-sectional design?

Postpartum Period
b. Change in Self-Esteem Over Time Among Women Participating in a Weight Loss Support Group
c. Relationship Between Self-Esteem and Successful Breastfeeding at 1 Month and 6 Months After Delivery
d. Women’s Appraisal of the Diagnosis Within the First 48 Hours After Initial Breast Cancer Diagnosis

ANS: D
Feedback
A Parenting classes during the early postpartum period would not be suitable for a cross-sectional study.
B A cross-sectional design would not be used to analyze change in self-esteem over time.
C Data collection at two separate points is not done in a cross-sectional design.
D The study’s title suggests a design involving data collection at one point in time.

DIF: Cognitive Level: Analysis REF: Pages 239–240

11. Which of the following is an advantage of studies that use a longitudinal or prospective design?
a. The data obtained are focused and deep.
b. The study overall is more manageable for the researcher.
c. The issue of maturation as a threat to internal validity is avoided in this design.
d. This design does not require the use of tools or instrumentation.

ANS: A
Feedback
A Longitudinal or prospective designs are associated with more in-depth, focused data collection.
B A longitudinal design can be more difficult for the researcher given the length of time involved.
C Maturation is a threat to internal validity in longitudinal design.
D The longitudinal design often requires use of measurement tools or instruments.

DIF: Cognitive Level: Comprehension REF: Page 240

12. Which of the following titles is most suggestive of a longitudinal study?
b. Change in Self-Esteem Over Time Among Women Participating in a Weight Loss Support Group
c. Relationship Between Self-Esteem and Successful Breastfeeding at 1 Month After Birth
d. Women’s Appraisal of the Diagnosis Within the First 48 Hours After Initial
Diagnosis of Breast Cancer
ANS: B
Feedback
A A study of the early postpartum period would have a design of short duration, not a longitudinal design.
B A longitudinal study monitors research subjects over a long period, as in observing “a change in self-esteem over time.”
C Studying relationships among variables at one point in time is not characteristic of a longitudinal design.
D A study of the appraisal of breast cancer diagnosis in the first 2 days after diagnosis does not have a longitudinal design.
DIF: Cognitive Level: Analysis REF: Page 240
13. What is the major characteristic of a retrospective, or ex post facto, study?
a. Obtaining informed consent is not an important issue in a retrospective study.
b. Maximal opportunity to manipulate the independent variable exists in a retrospective study.
c. In a retrospective study, the dependent variable is measured multiple times to examine the effect of maturation.
d. The dependent variable has already been affected by the independent variable in a retrospective study.
ANS: D
Feedback
A Informed consent may be necessary in a retrospective study for certain research topics.
B A retrospective study does not involve the manipulation of variables.
C Effect on the dependent variable has occurred already, so maturation is not an issue in a retrospective study.
D In an ex post facto study, the dependent variable has already been affected.
DIF: Cognitive Level: Comprehension REF: Page 241
14. How is an ex post facto design more advantageous than a correlational design?
a. This design is easier to carry out.
b. The independent variable can be manipulated in this design.
c. A greater degree of control is possible with this design.
d. This design offers increased flexibility when the relationships among the variables in the study are complex.
ANS: C
Feedback
A An ex post facto design is not an inherently easier design than a correlational design.
B No variable is manipulated in an ex post facto design.
C A retrospective or ex post facto study offers a higher level of control than does a correlational study.
D Complex interrelationships usually decrease flexibility in a study.
DIF: Cognitive Level: Comprehension REF: Page 241
15. Which of the following types of design would be appropriate to forecast the effects of psychoeducational interventions on psychological adaptation of women diagnosed with breast cancer?
   a. Correlational
   b. Prediction
   c. Descriptive
   d. Ex post facto
ANS: B
Feedback
A A correlational design cannot determine causation or treatment effects. B A prediction design would be the most appropriate design to forecast the effects of an intervention on a particular dependent variable. C A descriptive design is used to describe characteristics of variables and does not allow testing of treatment effects. D An ex post facto study does not permit manipulation of variables.
DIF: Cognitive Level: Application REF: Pages 243–244
16. What study type is indicated by data collection at only one point in time? a. Cross-sectional
   b. Retrospective
   c. Longitudinal
   d. Prospective
ANS: A
Feedback
A The cross-sectional design is associated with data collection at one point in time. B The retrospective design involves analysis of data that has already been collected. C The longitudinal design involves data collection over a period of time. D The prospective design involves data collection over time, well into the future.
DIF: Cognitive Level: Knowledge REF: Pages 239–240
17. In a study of psychosocial adjustment to breast cancer, data collection instruments were sent
to the same sample of women at six different times during their first year of living
with breast cancer. What type of study design does this exemplify? a. Cross-
sectional  
b. Retrospective  
c. Longitudinal  
d. Correlational  
ANS: C  
Feedback  
A The cross-sectional design involves data collection at one point in time.  
B In the retrospective design, relationships about past events are examined in order  
to analyze their possible effects on current variables.  
C The longitudinal design involves data collection from the same group(s) at  
different points in time.  
D The correlational design examines relationships among variables usually at one  
point in time.  
DIF: Cognitive Level: Application REF: Page 240  
18. Which of the following threats to internal validity is more likely to occur with a  
longitudinal design?  
a. Instrumentation effects  
b. Mortality effects  
c. History effects  
d. Selection bias  
ANS: B  
Feedback  
A Instrumentation effects or testing effects can occur in many types of research  
design, and are not necessarily more likely in longitudinal design.  
B A major disadvantage of longitudinal design is loss of research subjects.  
C History effects can occur in any kind of research design.  
D Selection bias occurs because of problems in sampling processes rather than in  
the design.  
DIF: Cognitive Level: Comprehension REF: Page 240  
19. In which study design do participants serve as their own controls, allowing early  
trends in the data to emerge?  
a. Cross-sectional  
b. Ex post facto  
c. Retrospective  
d. Longitudinal  
ANS: D  
Feedback
A The cross-sectional design does not allow for intraparticipant comparisons because data are collected at one point in time.
B In ex post facto research, events have already occurred; intraparticipant comparison therefore does not occur in this type of study.
C Retrospective studies are similar to ex post facto research, in which events have already occurred; intraparticipant comparison therefore does not occur in this type of study.
D In longitudinal studies, subjects serve as their own controls, which allows for trends in the data to emerge.

DIF: Cognitive Level: Comprehension REF: Page 241
20. What type of research focuses on the theory and development of measurement instruments?
   a. Meta-analysis
   b. Psychometrics
   c. Methodology
   d. Data management
ANS: B
Feedback
A Meta-analysis quantitatively summarizes the results of many research studies. B Psychometrics deals with the theory and development of measurement instruments.
C Methodology is the section of a research report that describes the design, sample, setting, instrumentation, and procedures.
D Data management is a generic term for organizing and analyzing collected data.

DIF: Cognitive Level: Knowledge REF: Page 244
21. If no hypothesis is present in a study, does this indicate a weakness in the study? Why, or why not?
   a. This is not a weakness, as the study can be descriptive.
   b. This is not a weakness, if the study is quasiexperimental.
   c. This is a weakness, as the study is descriptive.
   d. This is not a weakness, as the study can be quasiexperimental.
ANS: A
Feedback
A Descriptive nonexperimental designs use research questions, not hypotheses. B The study is not quasiexperimental, but if it were, a hypothesis would be necessary.
C Descriptive nonexperimental designs use research questions, not hypotheses. D The study is not quasiexperimental, but if it were, a hypothesis would indeed be necessary.
DIF: Cognitive Level: Analysis REF: Page 235