Chapter 5 The NCLEX-PN

1. A nursing student is nearing graduation and is preparing to write the NCLEX-PN®. In preparation for the exam, the student has familiarized herself with computer adaptive testing (CAT). Which of the following statements about CAT is most accurate?
   A) CAT allows an exam to be continually customized to a student’s performance.
   B) CAT ensures that two students never answer the same question during an exam.
   C) CAT allows you to view your test results immediately after answering each question.
   D) CAT allows you to give feedback to the test creators as you are writing the exam.

2. A student is experiencing significant test anxiety while writing the NCLEX-PN® and has answered the three most recent questions incorrectly. The computerized adaptive testing (CAT) system will then
   A) inform the student that he or she has failed the exam.
   B) offer a hint to the student on the next question.
   C) present a question that is more difficult than the previous question.
   D) ask a question that is easier than the most recent question.

3. A student has been studying diligently for the NCLEX-PN® and has become familiar with both the subject matter and the format of the exam. How many questions should the student anticipate answering during the NCLEX-PN®?
   A) Between 105–155 questions
   B) 140 questions if the student passes; 115 questions if the student fails
   C) Between 85 questions
   D) 165 questions in the April exam; 175 questions in the October exam

4. A student has bought a review guide for the NCLEX-PN® and has begun studying the different types of questions that are found in the exam. What question format should the student anticipate during the NCLEX-PN®?
   A) Short essay questions
   B) Questions that require the student to record a spoken response
   C) Questions that ask the student to respond to a video clip
   D) Questions that ask the student to identify a hot spot on a diagram

5. The questions that make up the NCLEX-PN® are written by members of the NCLEX-PN® Item Development Panel. Who are the members of this panel?
   A) Representatives from student nursing groups
   B) Nurses who have master’s degrees or doctoral degrees in nursing
   C) Educational experts from colleges and universities
   D) Practical and vocational nurses in active practice

6. A student has downloaded the NCLEX-PN® Test Plan from the National Council of State Boards of Nursing (NCSBN) Web site. This document will allow the student to determine
   A) the number of questions that the student will be required to answer during the NCLEX-PN®.
   B) the percentage of questions that will be asked for each Category of Client Needs.
   C) the contact information for each of the individuals who created questions for the NCLEX-PN®.
D) the percentage of questions that will be asked in each of the different question formats.

7. A group of nursing students have recently begun their nursing program and been introduced to the NCLEX-PN®. The students have decided to form a study group in preparation for the exam. What strategy should the students use to most effectively prepare for the NCLEX-PN®?
A) Study throughout their nursing program
B) Begin studying as soon as their final exam is completed
C) Begin studying 10–14 days before the exam
D) Study after they have completed the classroom component of their nursing program

8. From his educational experience prior to entering his nursing program, a nursing student is aware that he suffers from test anxiety that is often intense. As well, the student believes that he has been unsuccessful on some previous exams directly because of his test anxiety. What action should the student take to address this problem?
A) Take an NCLEX-PN® review course
B) Become a member of a study group with some classmates
C) Ask his nursing instructors for remedial help
D) Explore the possibility of professional counseling

9. A nursing student’s given name is Liu Li Mei but among her peers and classmates she has always gone by the name Sarah. When applying to write the NCLEX-PN®, what name should this student use?
A) Sarah Liu
B) Sarah Liu Li Mei
C) L. M. Liu
D) Liu Li Mei

10. A nursing student has successfully completed a nursing program and has registered to write the NCLEX-PN®. What item should the student bring into the test room at the NCLEX-PN® test center?
A) A nursing drug guide
B) A calculator
C) Photo identification
D) A manual of laboratory values

11. A student is elated at having completed the NCLEX-PN® and now eagerly awaits the results of the exam. The student will receive the results of the exam from
A) the school of nursing where the student attended the exam.
B) the National Council of State Boards of Nursing (NCSBN).
C) the state board of nursing.
D) the test center where the student wrote the NCLEX-PN®.

12. A nursing graduate is disappointed to learn that he was not successful on his first writing of the NCLEX-PN®. What is the first thing he should do to prepare for a rewrite of the exam?
A) He should arrange for tutoring from a trusted nursing instructor.
B) He should revisit the materials he earlier used to study for the exam.
C) He should consult his Candidate Performance Review.
D) He should ask the NCSBN to re-evaluate his exam results.

13. A few weeks after learning that she was unsuccessful on her first writing of the NCLEX-PN®, a nursing graduate has begun the process of preparing to take the exam again. What should the graduate do in order to prepare for retaking the NCLEX-PN®? (Select all that apply)
   A) Arrange a clinical internship to gain more bedside experience
   B) Focus her studying on the areas that were most challenging on the first exam.
   C) Take mock exams, focusing on the types of questions where she had difficulty.
   D) Get help from a nursing instructor on interpreting her Candidate Performance Review.
   E) Ask LP/VNs who have passed the NCLEX-PN® about why they believe they were successful.

14. A student has begun the process of studying for the NCLEX-PN® by familiarizing herself with the structure of the exam and the process by which it is created. Which of the following nursing organizations develops the test questions and the procedures associated with taking the examination?
   A) The National Council of State Boards of Nursing (NCSBN)
   B) The National League for Nursing (NLN)
   C) The American Nurses Association (ANA)
   D) The American Association of Colleges of Nursing (AACN)

15. Several of a nursing student’s classmates have enrolled in an NCLEX-PN® review course that will take place over the following weekend. The student is considering joining them, but is unsure whether the course is worthwhile, both in terms of time and money. Which of the following characteristics of the course should prompt the student to avoid enrolling in the review course?
   A) The course will be presented by DVD with an instructor accessible by e-mail.
   B) The organizers of the course are practical nurses who work in acute care.
   C) The course has testimonials from individuals who have previously taken it.
   D) The course is structured around the Category of Client Needs.